

Unit 4 At a farm

大埔县光德镇中心小学


黄玲

教学导航

Teaching Contents	PEP Fourth grade second volume Unit 4 At a farm A. Let's learn
Teaching Aims	1. Master the names and appearance features of several common vegetables, and feel the diversity of vegetables in English. 2. Cultivate students' emotion of respecting and loving labor and enhance their labor consciousness. 3. Set up students to cherish the consciousness of food, respect the achievements of others.
Difficulties	1. Master the four-skilled words: "tomatoes ,green beans ,carrots ,potatoes"and sentences:"Look at tomatoes .They're big ." 2. Use the four-skilled words to make sentences.
Teaching Aids	PPT , Multimedia, cards

教学过程

Procedures	<p>1. Warm up with songs</p> <p>(1)T: Look at the words and explain the meaning of the word "vegetables". (2) Please say what vegetables they like in Chinese.</p> <p>2. New lesson presentation</p> <p>(1)T: Look at picture 1 and tell the students what vegetables are on the truck. T: There are many vegetables. Do you know them? Does Mike know them?</p> <p>(2) T: Mike, let's learn how to say "tomato,green bean, potato..." T: Look, what are these? Tell me what's your favourite vegetables? S:My favourite vegetables are .../Look at tomatoes. They're big/small .</p> <p>(3) Play the story. Let's talk about some names Mike knows T: Let' s watch the story. What vegetables does Mike learn?</p> <p>(4) Listen to the tape and read after it.</p>
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<p>Procedures</p>	<p>T: Let's Sing, please point to the cards. For example, the teacher says: "Look at ...They're big . " The students point to the picture of beans. (5) Tell the students what kind of vegetables will appear in the song.</p> <p>3. Present the situation</p> <p>T: Let's see what Mike is doing. Mike is helping the farmer. Let's see how Mike helps the farmers plant vegetables, pick vegetables and carry vegetables.</p> <p>4. Emotional education</p> <p>Teacher ask students: (1 What did you learn in this lesson? (2) Why do we eat vegetables? Students summary : (1) We should understand the food to know not easy, respect the work of others, cherish food, do not waste food. (2)Labor to create happy life . (3) Vegetables contain a lot of nutrition, can supplement vitamins, students eat it to grow strong body, have strength.</p> <p>5. Homework</p> <p>(1) Plant one of your favorite vegetables by yourself and write an observation diary to share with your classmates. (2) Use the key words and sentences to describe the food you like to cook.</p>
<p>blackboard design</p>	

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教学导航

教学内容	PEP 人教版四年级下册 Unit 4 At a farm A. Let's learn
教学目标	1. 掌握几种常见蔬菜的名称和外观特征，了解蔬菜的多样性。 2. 增强劳动意识，培养学生尊重劳动、热爱劳动的情感。 3. 树立学生珍惜粮食的意识，尊重他人的劳动成果。
教学重难点	1.掌握四会词汇：“tomatoes ,green beans ,carrots ,potatoes”，二个句型：“Look at tomatoes .They're big .” 2. 用所学四会单词造句。
教学工具	PPT 、多媒体、教学卡片

教学过程

教学过程	<p>1. 歌曲热身</p> <p>(1) 播放 “My favourite vegetables” 歌曲让学生看单词并解释"vegetables"的意思。</p> <p>(2) 用中文说出他们喜欢的蔬菜。</p> <p>(设计意图：通过播放欢快的歌曲活跃课堂氛围，让学生初步了解本课时的教学内容，激发学生的学习兴趣。)</p> <p>2. 新课呈现</p> <p>(1) 让学生观看图片，说说卡车上有什么蔬菜。</p> <p>T: There are many vegetables. Do you know them? Does Mike know them?</p> <p>(2) 引入四会单词：“ tomato,green bean, potato...”</p> <p>T: Look, what are these? Tell me what's your favourite vegetables? 看，这些是什么?告诉我你最喜欢的蔬菜是什么?</p> <p>S:My favourite vegetables are .../Look at tomatoes. They're big/small . 我最喜欢的蔬菜是……/看西红柿。他们是大的/小的。</p> <p>(3) 播放麦克进入农庄了解农民采摘蔬菜及运输蔬菜的视频。</p> <p>Let's talk about some names Mike knows . 我们来谈谈迈克知道的一些名字。</p>
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教学过程

T: Let's watch the story. What vegetables does Mike learn?

让我们一起观看视频，了解迈克认识了哪些什么蔬菜？

(4) 听歌曲“My favourite vegetables”，让学生指着卡片唱。

For example, the teacher says: "Look at ...They're big . "

例如，老师说：“看……他们是大的。”

The students point to the picture of beans.

学生们指着豆子的图片造句。

(5) 让学生在歌曲中找出所学的蔬菜名称。

(设计意图：通过观看图片和播放视频了解蔬菜的外形特征，引入本课时的四会单词及重点句型并要求用英语表达，达到教学目的。)

3. 课堂延伸

(1) 观看视频提问

T: Let's see what Mike is doing. 师：让我们看看迈克在做什么？

S: Mike is helping the farmer. 学生：迈克正在帮助农民收割蔬菜。

(2) Let's see how Mike helps the farmers plant vegetables, pick vegetables and carry vegetables. 让我们看看迈克是如何帮助农民种菜、摘菜和搬菜的。

(设计意图：通过播放农民辛苦劳作的视频，让学生了解蔬菜的种植及运输过程，为情感教育做铺垫。)

4. 情感教育

教师提问：

(1) What did you learn in this lesson? 这节课你学到了什么？

(2) Why do we eat vegetables? 我们为什么要吃蔬菜？

学生总结：

(1) We should understand the food to know not easy, respect the work of others, cherish food, do not waste food. 我们应明白食物的来之不易，尊重他人的劳动成果，珍惜粮食，不浪费粮食。

(2) Labor to create happy life . 劳动创造幸福生活。(板书)

(3) Vegetables contain a lot of nutrition, can supplement vitamins, students eat it to grow strong body, have strength. 蔬菜里含有丰富的营养价值，多吃蔬菜让我们身体更健康。

(设计意图：增强学生的劳动意识，培养学生尊重劳动、热爱劳动的情感；珍惜粮食，尊重他人劳动成果。)

作业设计

5. 作业

- (1)自己动手种植你最喜欢的蔬菜，并写一篇观察日记与你的同学分享。
- (2)用所学单词和句子描述你喜欢蔬菜。

板书设计

Unit 4 At a farm

Labor to create happy life

tomatoes, potatoes,
carrots, green beans,

Look at the ____ .
They're ____ .

